
THE INFANTRY TRAINING MODEL (ITM)
(Lite / Redacted Version)

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PURPOSE: The purpose of the *Infantry Training Model (ITM)* is to provide a clear pathway of knowledge and proficiency for incoming Soldiers or Soldiers on the Line. It's a comprehensive lesson plan that uses real life examples of the application of the subjects to help in understanding the basic and advanced subjects within the Infantry.

For the incoming Infantry Soldier, it would be utilized throughout the OSUT cycle during various phases, [REDACTED]. Using a variety of color coordination, graphics, and references, you will have the ability to convey topics that would typically be reserved for higher ranked or more experienced Soldiers. If implemented at the correct phases of training, and then conducting an AAR after the event, such as Buddy Team Live Fire, you will effectively be able to gauge how you as a Drill Sergeant are conveying the information, and their ability to understand and apply it. The classes are built in a "stepping-stone" manner. Such as Class One deals with Movement and Maneuver, Class Two deals with [REDACTED], Class Three deals with [REDACTED], so on and so forth. IT IS HIGHLY RECOMMEND THAT BEFORE THE TRAINING EVENTS OCCUR YOU HAVE THE CLASSES POSTED ON YOUR SUPPLY CAGE IN THE BAY OR PLATOON CLASSROOMS BEFORE THE EVENT. PREFERABLY ONE TO TWO WEEKS. That way it gives the Soldiers the ability to write down all the notes from the slides so they are prepared when you give the lecture. It allows them to pay attention to your lecture instead of struggling to take notes and listen at the same time.

I have broken these classes down the best I possibly can to the point where you literally just read off the slides and add in your own talking points or personal experience. I have said it once, I will forever say it, the program (model) works. I tested it over 5 cycles, and every time, as long as I dedicated an hour or two to giving the lesson, they performed beyond my expectations because they understood the information / task that would be taking place BEFORE it occurred. Remember, if someone hasn't been exposed to the information, they can't be expected to know it when they need it.

Each class becomes more and more strenuous both intellectually and in length. The last set of classes that deals with [REDACTED], but it also enables these Soldiers to soak in everything before the final FTX / Bayonet / Honor Hill.

For the already graduated Soldiers or Team Leaders who continue to struggle with some aspects of the profession the Infantry Training Model can be the key to success because it builds much like a training rotation. Starting off with Movement and Maneuver and working your way up each class. In total, the quickest turn around to get through every class that I've created by hand would take about [REDACTED] if you gave yourself or your Soldiers a week to write down the notes and hold a classroom. To the Soldiers on the Line, I literally cannot break it down in more simple terms than I already have. I wish you the best in your endeavors.

[7 PAGES WERE REDACTED FOR NOW]

SUMMARY: The Infantry Training Model is a program that allows incoming Soldiers, established Soldiers, and Leaders the ability to quickly familiarize themselves with the Infantry profession and allow them to understand complex material quickly, effectively, and efficiently through graphics, comprehensive terminology, and focused training instructions. It is designed to be used in a “building blocks” method of step-by-step instruction allowing not only the instructor to be able to lecture their Soldiers, but be able to see the results during training, and have an After-Action Review with their Soldiers. The program is designed to afford Soldiers the opportunity to learn their profession through an institutional and formal setting rather than a self-development and informal classroom setting. Finally, the Infantry Training Model was designed over years and years of trial and error which was corrected and formulated to fit into the 22-week training model as well as to be used on the Line. If implemented correctly, these Soldier should be arriving to their Units full capable of any task or mission the Army and the Infantry has for them without fear of lacking key knowledge or understanding.